### 活動計畫書

#### 一、 活動說明:

TCUST EMI Teachers' Forum gives us opportunities to share success, anxiety, and concerns related to EMI practices in teaching our subjects. This Forum is also a place for EMI teachers to receive further development, co-learn, provide feedback, and stay informed on EMI philosophy and practices. The Center of Bilingual Education Promotion and Resources encourages EMI teachers to make good use of their TA. So they can invite their TAs to join the Forum with them.

The Center of Bilingual Education Promotion and Resources will hold TCUST EMI Teachers' Forum every Wednesday at lunchtime. The center will provide further EMI teachers' development training on EMI philosophy and practices to help our EMI teachers stay tuned, accountable, and practice excellent teachings.

The Forum will continue the conversations via LINE so EMI teachers can post their concerns in advance.

每週辦理主題餐會,提供各科教師相互交流、精進英語授課技能的機會。每週探討一項重要的 EMI 互動教學法,透過主題式的分享、分組討論和反饋,進一步提升教師們的雙語教學能力。活動也開放課程教學助理參與,藉以提升其教學輔助之能力。並開放給夥伴學校教師參與,促進跨校教師交流合作。

#### 二、 活動議程:

【雙語交流教師分享會-1】		
111 年 10 月 12 日 (星期三)		
時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	Presentation skills	The teacher's trainer will open an
	主題引導:簡報技巧	interactive discussion on presentation skills practices.

# **必** 慈 濟 科 技 大 學 大專校院學生雙語化學習計畫

Tzu Chi University of Science and Technology

**Bilingual Education for Students in College** 

12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

【雙語交流教師分享會-2】		
111 年 10 月 19 日 (星期三)		
時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	Lecturer Body Language 主題引導:教師肢體語言	The teacher's trainer will open an interactive discussion on lecturer body language practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

【雙語交流教師分享會-3】			
111 年 10 月 26 日 (星期三)			
時間 主題(Topic) 説明(Description)			
12:00-12:10 報到 Sign in.			

## 慈濟科技大學 大專校院學生雙語化學習計畫

Tzu Chi University of Science and Technology

#### **Bilingual Education for Students in College**

12:10-12:30	Visual Aids 主題引導:教學的視覺輔助	The teacher's trainer will open an interactive discussion on visual aids practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

### 【雙語交流教師分享會-4】

#### 111年11月9日(星期三)

時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	Teacher Interactions with Students 主題引導:教師與學生互動	The teacher's trainer will open an interactive discussion on Teacher Interactions with Students practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

### 【雙語交流教師分享會-5】

### 111年11月16日(星期三)

## 慈濟科技大學 大專校院學生雙語化學習計畫

Tzu Chi University of Science and Technology

**Bilingual Education for Students in College** 

時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	Useful Technique for Teaching 主題引導:學生與學生互動	The teacher's trainer will open an interactive discussion on Students Interactions with Students practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

【雙語交流教師分享會-6】		
111 年 11 月 23 日 (星期三)		
時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	Integration in the Classroom 主題引導:課室中的學生 融入	The teacher's trainer will open an interactive discussion on Integration in the Classroom practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

## ●● 慈濟科技大學 大專校院學生雙語化學習計畫

Tzu Chi University of Science and Technology

**Bilingual Education for Students in College** 

Share what you discuss with the

whole group. Trainer wraps up and

provides feedback.

Lunch

#### 【雙語交流教師分享會-7】 111年12月7日(星期三) 說明(Description) 時間 主題(Topic) 報到 Sign in. 12:00-12:10 The teacher's trainer will open an **Effective feedback** interactive discussion on Effective 12:10-12:30 主題引導:給予有效回饋 feedback practices. Think-Pair-Share Break teachers out into small group 12:30-12:50 discussions for self-reflection. 教師省思、交流

Spokeleader report/ trainer's

feedback

分享與回饋

會後用餐

12:50 - 13:00

13:00-13:20

【雙語交流教師分享會-8】		
111年12月14日(星期三)		
時間	主題(Topic)	説明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	Role modeling 主題引導:樹立班級學生 模範	The teacher's trainer will open an interactive discussion on Role modeling practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.

# 慈濟科技大學 大專校院學生雙語化學習計畫

Tzu Chi University of Science and Technology

Bilingual Education for Students in College

13:00-13:20 會後用餐 Lunch	
------------------------	--

【雙語交流教師分享會-9】		
111年12月21日(星期三)		
時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	Curriculum Integration 主題引導:課程設計融合 國際化	The teacher's trainer will open an interactive discussion on Curriculum Integration practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch