慈濟科技大學 大專校院學生雙語化學習計畫
Tzu Chi University of Science and Technology
Bilingual Education for Students in College

活動計畫書

一、 活動說明：

TCUST EMI Teachers' Forum gives us opportunities to share success, anxiety, and concerns related to EMI practices in teaching our subjects. This Forum is also a place for EMI teachers to receive further development, co-learn, provide feedback, and stay informed on EMI philosophy and practices. The Center of Bilingual Education Promotion and Resources encourages EMI teachers to make good use of their TA. So they can invite their TAs to join the Forum with them.

The Center of Bilingual Education Promotion and Resources will hold TCUST EMI Teachers' Forum every Wednesday at lunchtime. The center will provide further EMI teachers' development training on EMI philosophy and practices to help our EMI teachers stay tuned, accountable, and practice excellent teachings.
The Forum will continue the conversations via LINE so EMI teachers can post their concerns in advance.

每週辦理主題餐會，提供各科教師相互交流、精進英語授課技能的機會。每週探討一項重要的 EMI 互動教學法，透過主題式的分享、分組討論和反饋，進一步提升教師們的雙語教學能力。活動也開放課程教學助理參與，藉以提升其教學輔助之能力。並開放給夥伴學校教師參與，促進跨校教師交流合作。

二、 活動議程：

【雙語交流教師分享會-1】		
112 年 3 月 22 日（星期三）		
時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	**Academic Integration & Internationalization 主題引**	The teacher's trainer will open an interactive discussion on Academic Integration & Internationalization

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	導：學術融合與國際化	practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

【雙語交流教師分享會-2】

112 年 3 月 29 日（星期三）

時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	**Assessment - Best Practices in Assessment** 主題引導：評量 - 評量的最佳實踐	The teacher's trainer will open an interactive discussion on Assessment - Best Practices in Assessment practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

【雙語交流教師分享會-3】

112 年 4 月 19 日（星期三）

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時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	**The Issues of Accuracy (Language Accuracy)** 主題引導：語言精確度之議題探討	The teacher's trainer will open an interactive discussion on The Issues of Accuracy (Language Accuracy) practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

【雙語交流教師分享會-4】		
112 年 4 月 26 日（星期三）		
時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	**Reciprocal Teaching and Learning Strategies** 主題引導：交互教學法之策略	The teacher's trainer will open an interactive discussion on Reciprocal Teaching and Learning Strategies practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

【雙語交流教師分享會-5】

112 年 5 月 3 日（星期三）

時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	**Blended Learning** 主題引導：混合式學習	The teacher's trainer will open an interactive discussion on Blended Learning practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

【雙語交流教師分享會-6】

112 年 5 月 10 日（星期三）

時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	**Differentiated Instruction** 主題引導：差異化教學	The teacher's trainer will open an interactive discussion on Differentiated Instruction practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.

13:00-13:20	會後用餐	Lunch

【雙語交流教師分享會-7】		
112 年 5 月 17 日（星期三）		
時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	**Building Content Vocabulary** 主題引導：內容詞彙建構	The teacher's trainer will open an interactive discussion on Building Content Vocabulary practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

【雙語交流教師分享會-8】		
112 年 5 月 31 日（星期三）		
時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	**EMI Content Reading in English** 主題引導：EMI 英文文本閱讀	The teacher's trainer will open an interactive discussion on EMI Content Reading in English practices.
12:30-12:50	Think-Pair-Share	Break teachers out into small group

	教師省思、交流	discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch

【雙語交流教師分享會-9】		
112 年 6 月 7 日（星期三）		
時間	主題(Topic)	說明(Description)
12:00-12:10	報到	Sign in.
12:10-12:30	**EMI Course Design for EMI** **主題引導：EMI 課程設計**	The teacher's trainer will open an interactive discussion on EMI Course Design for EMI practices.
12:30-12:50	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
12:50 - 13:00	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.
13:00-13:20	會後用餐	Lunch