



OXFORD EMI
TRAINING



Oxford EMI Certificate for University Lecturers online course

Tzu Chi University of Science and Technology
24 - 28 January 2022

Course Description

This is an online course for lecturers who teach their subject (Engineering, Science, Technology etc) through English to international classes. The course will consist of individual and group work carried out online, combined with regular live videoconferencing sessions with the trainers in Oxford. This unique course caters for teachers of all subjects. Participants need to have a reasonable level of English but do not need to have previous experience of teaching through English. The course content is based on current international research into English Medium Instruction (EMI) and feedback from our own extensive international experience. This includes our work with hundreds of university teachers over the last few years. The knowledge that lecturers continue to provide us with via online forums and email has allowed us to gain valuable insights into their specific teaching contexts and challenges.

Course Aims

The course will:

- Focus on how to explain complex content to students through English.
- Develop more effective interaction techniques to improve comprehension checking.
- Show how to motivate and integrate students in both face-to-face and online teaching.
- Analyse the features of good EMI teaching through observation and practising critical feedback.
- Discuss and demonstrate the appropriate pedagogy for face-to-face and online teaching.
- Provide comprehensive post-course feedback on a recorded class for each participant.

Course Outcomes

At the end of the course, participants will be:

- Better able to plan and deliver an effective course in English to an international class.
- More language-aware and more student-focused in their teaching.
- Aware of best practice in online teaching and have effective techniques for managing online courses.
- Able to reflect critically on their own teaching and help colleagues to do the same.

Free - Consultancy

Oxford EMI will collect written feedback from participants at the end of the course. We will also contact participants 6 months later to carry out a Course Impact Survey.

Each participant will be offered the opportunity to receive feedback on their own EMI teaching after the course has finished. Participants can record a video of themselves teaching a class and send it to our team. This recording will be analysed by one of our expert trainers in Oxford and feedback provided.

Course Outline

Topic	Focus
Language	- Analysing the difference between language awareness and language proficiency in EMI - Understanding language levels and their implications for effective teaching - Making our spoken delivery more language-aware
Presentation skills	Combining speech, visual aids and presentation techniques to improve comprehension
Comprehension Checking	- Understanding the IRF research framework for classroom interaction - Observing examples of the IRF in EMI lectures - Using technology and classroom management techniques to check comprehension more efficiently and effectively
Interactive lecturing	- Planning and delivering an interactive class - Using technology to improve interaction inside and outside the class - Designing and managing effective tasks and questions
Active learning	- Developing critical thinking skills by designing and managing higher-order tasks and questions - Helping students to take manage their own learning by moving content out of the classroom
Integrating students	- Analysing the research to understand international students' motivations - Achieving effective integration in face-to-face and online courses
Online teaching	Exploring the pedagogy behind good online teaching
Ongoing support	- Enabling teachers to become reflective practitioners by giving feedback on a recorded lecture or seminar - Creating a Community of Practice among the course participants to allow them to continue to share ideas and techniques after course completion

	Friday 21 Jan Introductory Zoom	Monday 24 Jan Teaching contexts/Stakeholder perspectives/Language awareness	Tuesday 25 Jan Language Awareness/ Proficiency, IRF	Wednesday 26 Jan Observation/Interactive Teaching/Internationalisation	Thursday 27 Jan Expanding the IRF/ Integration/ Classroom management	Friday 28 Jan Online teaching in EMI
Before 16:00	We will send details for joining beforehand	3 hours of Moodle work This Moodle session comprises exercises, watching videos, questions and group work. You will be able to do the exercises at your own speed and in your own time. Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.	3 hours of Moodle work This Moodle session comprises exercises, watching videos, questions and group work. You will be able to do the exercises at your own speed and in your own time. Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.	3 hours of Moodle work This Moodle session comprises exercises, watching videos, questions and group work. You will be able to do the exercises at your own speed and in your own time. Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.	3 hours of Moodle work This Moodle session comprises exercises, watching videos, questions and group work. You will be able to do the exercises at your own speed and in your own time. Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.	3 hours of Moodle work This Moodle session comprises exercises, watching videos, questions and group work. You will be able to do the exercises at your own speed and in your own time. Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.
From 16:00		Prepare for Zoom We will close the forums and polls at 16:00 every day Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.	Prepare for Zoom We will close the forums and polls at 16:00 every day Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.	Prepare for Zoom We will close the forums and polls at 16:00 every day Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.	Prepare for Zoom We will close the forums and polls at 16:00 every day Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.	Prepare for Zoom We will close the forums and polls at 16:00 every day Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.
19:00 – 20:30	Live session with Oxford EMI (via Zoom) Explanation of how Moodle works and what you need to do on Monday. Group Q&A. Weekend:complete short activities	Live session with Oxford EMI (via Zoom) for all participants to discuss day's work and set work for the following day. Lecture: Internationalisation of Higher Education. Group Q&A.	Live session with Oxford EMI (via Zoom) for all participants to discuss day's work and set work for the following day. Lecture: Technical Terms in EMI Group Q&A.	Live session with Oxford EMI (via Zoom) for all participants to discuss day's work and set work for the following day. Lecture: Higher Order Thinking Skills Group Q&A.	Live session with Oxford EMI (via Zoom) for all participants to discuss day's work and set work for the following day. Lecture: Guest lecturer Group Q&A.	Live session with Oxford EMI (via Zoom) to discuss course and explain the consultancy available and further support. Group Q&A. The Oxford EMI Certificate for University Lecturers will be awarded to all participants successfully completing this course

Course Delivery

Oxford EMI will deliver the course online using Moodle and Oxford Live sessions via Zoom with Oxford EMI trainers as follows:

Pre-Course

- Oxford EMI will carry out a needs-analysis of all participants
- Participants will be divided into small multi-disciplinary groups. The groupings will be informed by the needs-analysis
- The course trainers will hold a pre-course Oxford Live session via Zoom. The objectives are to present the course and give participants and trainers the chance to meet each other

Course

This is a blended course. There are 5 days of work.

Each day: 1 Online module + 1 Oxford Live session with Oxford EMI team.

- Participants will complete:
 - 1 introductory **Oxford Live** session before the course starts
 - 5 **Online** modules on Oxford EMI's bespoke Moodle (approx. 3 hours per module)
 - 5 **Oxford Live** sessions with a trainer via Zoom (approx 1.5-2.0 hours per session)
- **Online** modules will include forums, polls, wikis and other tasks to be completed individually and in groups. Participants can work at their own pace.
- **Oxford Live** sessions give participants full access to Oxford EMI trainers who give lectures, provide comprehensive tailored feedback for tasks and guide the participants for the following day's work.
- **Additional resources** are provided each day throughout the course.
- **Feedback:** Each participant will be offered the opportunity to receive feedback on their own EMI teaching after the course has finished. Participants can record a video of themselves teaching a class and send it to our team. This recording will be analysed by one of our expert trainers in Oxford and feedback provided.

Certificate

- Participants who successfully complete the Oxford EMI course will be awarded the Oxford EMI Certificate for University Lecturers.





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