



活動計畫書

I. 活動說明 Overall Descriptions (objectives and strategies) :

TCUST EMI Teachers' Forum gives us opportunities to share success, anxiety, and concerns related to EMI practices in teaching our subjects. This Forum is also a place for EMI teachers to receive further development, co-learn, provide feedback, and stay informed on EMI philosophy and practices. The Center of Bilingual Education Promotion and Resources encourages EMI teachers to make good use of their TA. So they can invite their TAs to join the Forum with them.

The Center of Bilingual Education Promotion and Resources will hold TCUST EMI Teachers' Forum every Wednesday at lunchtime. The center will provide further EMI teachers' development training on EMI philosophy and practices to help our EMI teachers stay tuned, accountable, and practice excellent teachings.

The Forum will continue the conversations via LINE so EMI teachers can post their concerns in advance.

每週辦理主題餐會，提供各科教師相互交流、精進的機會，透過主題式的分享、分組討論和反饋，進一步提升教師們的雙語教學能力。活動也開放課程教學助理參與，藉以提升其教學輔助之能力。

II. 活動議程：

【雙語交流教師分享會-1】		
111 年 03 月 16 日 (星期三)		
時間	主題(Topic)	說明(Description)
11:50-12:00	報到	Remember to sign your name on the sign-up sheet.
12:00-12:25	Lunch 午餐	Please arrive on time to have lunch before the forum.
12:25-12:45	Oxford EMI Takeaways 全英語授課培訓重點回顧	We will discuss the main points we covered in the Oxford EMI Training. It will guide you in incorporating the EMI practices into your weekly lesson design. It will also serve as a roadmap to help you prepare your lesson plan for



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		TCUST EMI Teachers' Development Workshops (Tuesday's Workshop). - Classroom observation - BITs flashcards
12:45-13:10	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection. Spokeleader report/ trainer's feedback
13:10 - 13:20	Draw lots to decide the order of potential presenters for TCUST EMI Teachers' Development Workshops (Tuesday's Workshop). 搭配工作坊活動預告	Every teacher will draw a number to reveal the date of their presentation. The selected presenters will choose a topic from their EMI subjects then explain how they use the IRF framework to deliver the lesson.

【雙語交流教師分享會-2】

111 年 03 月 23 日 (星期三)

時間	主題(Topic)	說明(Description)
11:50-12:00	報到	Remember to sign your name on the sign-up sheet.
12:00-12:25	Lunch 午餐	Please arrive on time to have lunch before the forum. Write questions or ideas down you want to raise.
12:25-12:40	Flipped Classroom 主題引導：翻轉教室	The teacher's trainer will open an interactive discussion on flipped classroom practices.
12:40-13:00	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
13:00 - 13:20	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.



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【雙語交流教師分享會-3】

111 年 03 月 30 日 (星期三)

時間	主題(Topic)	說明(Description)
11:50-12:00	報到	Remember to sign your name on the sign-up sheet.
12:00-12:25	Lunch 午餐	Please arrive on time to have lunch before the forum. Write questions or ideas down you want to raise.
12:25-12:40	Signposting Languages 主題引導：標示語運用	The teacher's trainer will open an interactive discussion on signposting language practices.
12:40-13:00	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
13:00 - 13:20	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.

【雙語交流教師分享會-4】

111 年 4 月 6 日 (星期三)

時間	主題(Topic)	說明(Description)
11:50-12:00	報到	Remember to sign your name on the sign-up sheet.
12:00-12:25	Lunch 午餐	Please arrive on time to have lunch before the forum. Write questions or ideas down you want to raise.
12:25-12:40	Developing Higher Order Thinking Questions 主題引導：高層次思考提問	The teacher's trainer will open an interactive discussion on Higher Order Thinking Question practices.
12:40-13:00	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
13:00 - 13:20	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.



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【雙語交流教師分享會-5】

111 年 4 月 20 日 (星期三)

時間	主題(Topic)	說明(Description)
11:50-12:00	報到	Remember to sign your name on the sign-up sheet.
12:00-12:25	Lunch 午餐	Please arrive on time to have lunch before the forum. Write questions or ideas down you want to raise.
12:25-12:40	Useful Technique for Teaching 主題引導：實用教學技巧	The teacher's trainer will open an interactive discussion on nine techniques to encourage students to use their thinking skills.
12:40-13:00	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
13:00 - 13:20	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.

【雙語交流教師分享會-6】

111 年 4 月 27 日 (星期三)

時間	主題(Topic)	說明(Description)
11:50-12:00	報到	Remember to sign your name on the sign-up sheet.
12:00-12:25	Lunch 午餐	Please arrive on time to have lunch before the forum. Write questions or ideas down you want to raise.
12:25-12:40	Teacher Talking Time (TTT) 主題引導：教師講述時間	The teacher's trainer will open an interactive discussion on strategies to decrease teacher talk and increase student talk.
12:40-13:00	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
13:00 - 13:20	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.



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【雙語交流教師分享會-7】

111 年 5 月 4 日 (星期三)

時間	主題(Topic)	說明(Description)
11:50-12:00	報到	Remember to sign your name on the sign-up sheet.
12:00-12:25	Lunch 午餐	Please arrive on time to have lunch before the forum. Write questions or ideas down you want to raise.
12:25-12:40	Teacher Wait Time 主題引導：教師等候時間	The teacher's trainer will open an interactive discussion on Wait Time practices.
12:40-13:00	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
13:00 - 13:20	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.

【雙語交流教師分享會-8】

111 年 5 月 11 日 (星期三)

時間	主題(Topic)	說明(Description)
11:50-12:00	報到	Remember to sign your name on the sign-up sheet.
12:00-12:25	Lunch 午餐	Please arrive on time to have lunch before the forum. Write questions or ideas down you want to raise.
12:25-12:40	Teaching with Technology 主題引導：科技輔助教學	The teacher's trainer will open an interactive discussion on how technology in the classroom improves interaction.
12:40-13:00	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
13:00 - 13:20	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.



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【雙語交流教師分享會-9】

111 年 5 月 18 日（星期三）

時間	主題(Topic)	說明(Description)
11:50-12:00	報到	Remember to sign your name on the sign-up sheet.
12:00-12:25	Lunch 午餐	Please arrive on time to have lunch before the forum. Write questions or ideas down you want to raise.
12:25-12:40	Language Awareness 主題引導：語言認知	The teacher's trainer will open an interactive discussion on Language Awareness practices.
12:40-13:00	Think-Pair-Share 教師省思、交流	Break teachers out into small group discussions for self-reflection.
13:00 - 13:20	Spokeleader report/ trainer's feedback 分享與回饋	Share what you discuss with the whole group. Trainer wraps up and provides feedback.